



## DONGARA DISTRICT HIGH SCHOOL



*An Independent Public School*

# ***BUSINESS PLAN 2015-2017***

# Our Business Plan 2015-2017

## Our School Vision

Dongara District High School will be known as a caring school, striving for academic excellence and commitment to the environment.

## Our School

Dongara District High School is state of the art educational facility providing primary and secondary education to students from Kindergarten to Year 12. We seek to provide students with the opportunity to achieve their academic, social, creative and physical potential which will enable them to be informed and positive contributors to society.

At Dongara DHS ***we choose respect, we are responsible*** and ***we achieve our best***. These are our school wide behaviour expectations for all members of our school community. We are proud of our school motto, '**Achieve with Honour**' and work hard at ensuring we all display these qualities as we go about our daily work at school. We are very proud of our state of the art buildings and grounds which are superbly maintained and aesthetically pleasing creating an inspirational working environment for students, staff and parents. We became an Independent Public School in 2015.

## Our Business Plan

Our Business Plan has been a collaborative effort involving the students, staff, parents and School Board. Together we developed the strategic directions that will support our students to be successful learners, enabling them to be informed and positive contributors to our community and society. Our Business Plan makes reference to the Department of Education Strategic Plan for WA Schools and the Director General's Classroom First Strategy. The plan outlines the strategic intent of Dongara DHS towards quality improvement strategies in academic and non-academic areas. School performance data; student, staff and community feedback has been used to inform the Business Plan. The plan forms part of a suite of documents including the annual Operational Plans, Annual Report, Workforce Plan and the Delivery and Performance Agreement.

## Our Self Assessment

Our school improvement is about students with academic and social and emotional standards are our central focus. All that we do at Dongara DHS is evaluated in relation to the impact on student learning.

The targets and milestones in this Business Plan indicate the level of progress towards achieving our three focus areas:

1. Success for all students;
2. A safe and supportive learning environment; and
3. Sustainable partnerships and pathways

The three elements of our school improvement cycle are:

1. We assess data and other evidence related to student achievement and school operations;
2. We plan improvement strategies; and
3. We action the improvement strategies.



# 2015-2017 FOCUS AREAS

## SUCCESS FOR ALL STUDENTS

*At Dongara DHS our teachers will provide quality learning opportunities for our students to be engaged and to reach their potential. Teachers will identify areas requiring attention, put measures in place to address them and monitor progress so that students achieve the standards we expect. Our teachers will build on the strengths of our students and extend their achievements.*

STRATEGIC DIRECTION	STRATEGIES	TARGETS/MILESTONES
<p>Build our staff capacity to meet the diverse and changing needs of our students.</p>	<p>Teachers are supported to plan an engaging and motivating learning program, monitor the progress of students, differentiate the curriculum and use appropriate student assessment.</p>	<ul style="list-style-type: none"><li>• Full implementation of the PP-10 Australian Curriculum (AC) Phase 1 subjects in 2015 including reporting to Parents against the Achievement Standards.</li><li>• Full implementation of Phases 2-3 AC 2016-2017 and Achievement Standards and reporting to parents against the Achievement Standards as appropriate.</li><li>• Stable cohorts of students show progress in Literacy and Numeracy at or above that of like schools.</li><li>• Stable cohorts of students show progress in Science.</li><li>• Documented plans using SEN are developed for SAER.</li><li>• National Quality Standards are implemented to support early years intervention.</li><li>• Senior School programs that are delivered on site and are consistent with SCSA requirements</li><li>• ATAR SIDE opportunities continue for year 11-12 students</li></ul>



STRATEGIC DIRECTION	STRATEGIES	TARGETS/MILESTONES
Align teacher performance and development to the Australian Institute for Teaching and School Leadership (AITSL) Professional Standards.	<p>Provide opportunities for teacher reflection and self-assessment against the Australian Institute for Teaching and School Leadership (AITSL) Professional Standards.</p> <p>Provide opportunities to attend and share evidence-based professional learning.</p>	<ul style="list-style-type: none"> <li>All teaching staff self-reflect on their professional practice for continuous improvement (e.g. AITSL professional standards and evidence-based research).</li> <li>Classroom planning is connected to operational and strategic plans and measured via self-reflection in performance and development.</li> <li>The biennial Staff National School Opinion Survey (NSOS) results are positive.</li> <li>Teachers have met regularly as committees, year groups, teams and as whole of staff to collaboratively plan and moderate student learning.</li> </ul>

### **A SAFE AND SUPPORTIVE LEARNING ENVIROMENT**

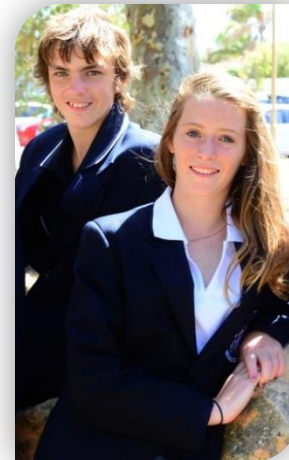
*At Dongara DHS we will provide safe, supportive and motivating spaces for student learning and well-being.*

STRATEGIC DIRECTION	STRATEGIES	TARGETS/MILESTONES
Processes to support positive student behaviour that will contribute to a healthy lifestyle and includes social and emotional wellbeing.	<p>Foster student behaviour that contributes to a healthy lifestyle and provide opportunities for increased personal and social growth.</p> <p>A growing staff capacity to implement the Positive Behaviour Support Framework to enhance the learning environment.</p> <p>Ensure all students attend school regularly.</p>	<ul style="list-style-type: none"> <li>Increased student involvement with Travel Smart Partnership with Shire of Irwin</li> <li>Implement CHAT partnership with SDERA for 7-12.</li> <li>The biennial Student National School Opinion Survey (NSOS) results are positive.</li> <li>Purchase of Chaplain FTE through YouthCare</li> <li>Evidence of positive student engagement at school through SIS and student report data.</li> <li>Evidence of positive student engagement Vertical/House Forms 6-12 as shown through analysis of data.</li> <li>Whole of school attendance to be at the WA government schools average.</li> </ul>

## SUSTAINABLE PARTNERSHIPS AND PATHWAYS

*At Dongara DHS we will promote positive involvement, connection and collaboration with our school and wider community.*

STRATEGIC DIRECTION	STRATEGIES	TARGETS/MILESTONES
<p>Establish and strengthen positive school-community relationships.</p>	<p>Continue to provide formal and informal involvement of our community in the identification and implementation of the future directions of Dongara DHS.</p> <p>School Board raises awareness within the parent group and wider College community of its role and operations.</p> <p>Use of 21<sup>st</sup> Century media for school promotion and communication.</p> <p>Identify and develop community, and business partnerships.</p>	<ul style="list-style-type: none"> <li>Increasing participation and positive results from the biennial National School Opinion Survey (NSOS) completed by parents/guardians. NSOS and Student Exit Survey data is analysed and actions planned and implemented.</li> <li>Positive School Board feedback regarding school's self-assessment and performance of school as measured by Board meeting minutes, and survey results.</li> <li>School Board involvement in school communication initiatives and representation at school assemblies, open days and community-based activities.</li> <li>Newsletters, Web site, emails, Connect Community and other media has been effectively used to communicate with students, parents, staff and the wider community.</li> <li>Partnerships show increased involvement from wider community.</li> <li>Broadened membership of the School Board to reflect parent, staff and community representation and/or expertise.</li> </ul>



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"Achieve with Honour"*

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